

ONE DAY INTERNATIONAL WORKSHOP

On
The Collaborative Instructional Design System (CIDS):
An Innovative21st Century Instructional Design Tool for Teachers

And
One Day International Seminar on Contemporary Strategies in the TeachingLearning Process

On 10.07.2019

Organized by

DEPARTMENT OF EDUCATION, ALIAH UNIVERSITY
In collaboration with
GLOBAL MULTIDISCIPLINARY RESEARCH ORGANIZATION

Venue: Department of Education, 17 Gora Chand Road, Aliah University, Kolk-14, W.B.

1 DAY INTERNATIONAL WORKSHOP AND SEMINAR

Title of the Workshop and Seminar:

The Collaborative Instructional Design System (CIDS): *An Innovative21st Century Instructional Design Tool for Teachers*

And

One Day International Seminar on Contemporary Strategies In The Teaching-Learning Process



Keynote Speaker:

Ismail Md. Zain, Ph.D. (Kuala Lumpur, Malaysia Researcher, presenter, evaluator, motivator, speaker, curriculum developer



Resource Person:

Meheboob Hassan, Ph.D. (Kolkata, India)

Researcher, presenter, motivator, speaker

WORKSHOP SCHEDULE

8.30 am -Registration/opening/welcome

9.00 am- The 21st Century Ecosystem

10.00 am- Introduction Instructional Design/CIDS

11.00 am- Hands-on CIDS

1.00 pm- Lunch break

2.00 pm- Hands-on CIDS/group presentation

3:00 pm- 4.30 pm - Parallel Technical Session

4:30 pm -5:00 pm- Valedictory Session

SUMMARY

A. Our Institution

Aliah University- a State University under the Department of Minority Affairs and Madrasah Education, Government of West Bengal- came into existence through the Aliah University Act (Act XXVII of 2007) passed by the West Bengal legislative Assembly. The Act came into force on 5 April 2008. Its parent Institution, however, was Calcutta Mohomedan College or Calcutta Madrasah or Aliah Madrasah established by the British Governor-General Warren Hastings in 1780. The newly-upgraded University started its glorious journey from the 2008-09 academic session with the aim to promote a symbiosis of heritage and modernization here through the participation and cooperation of people irrespective of race, creed, or class.

B. Concept Note on Workshop and Seminar:

The move towards the transformation in instructional design practices in 21st-century education resulting from the advancement of information technology is critically required. It serves to enhance the quality of educational practices whilst creating an inspiring learning environment for learners, giving them an opportunity to determine their own learning activities as far as the learner-centered approach is in practice. Much effort has been spent in providing e-learning applications to the



learners, tools, and strategies for teachers. However, not much effort has been done in "Connecting the Dots" - integrating elements and requirements of the current educational needs, fulfilling the nation's educational policies and aspirations into a mechanism or tool that helps teachers to have a wider perspective in the process of designing and sustaining the instructions creatively, systematically, practically and professionally. Thus the introduction of The Collaborative Instructional Design System (CIDS) as a move towards the transformation in instructional design practices will probably provide a solution to the above issues.

In this workshop participants will have a hands-on experience of designing a lesson using CIDS application online.

Instructional Strategies play an important role in the effectiveness of teaching-learning process. A number of instructional strategies are being adopted to make teaching-learning psychological and scientific suited to the diverse needs of the learners. The Seminar is expected to enlighten all on contemporary instructional strategies in the teaching-learning process.

C. Aim

The hands-on session of the workshop and the seminar will benefit teachers, education administrators, research scholars as well as stakeholders for both schools and higher institutions in developing an option for educationalist in fulfilling the current approaches in online instructional designing and in gaining knowledge on contemporary instructional strategies. CIDS is a



mechanism/tool in providing a new dimension at engaging teachers and other professional learning communities to be collaboratively involved in the 21st-century learning, facilitating and preparing learners to the Fourth Industrial Revolution – IR4.0 while facing the challenges of the newly emerging smart Society 5.0.

D. Objective

The objectives of the workshop and Seminar are:

- Participants will be able to understand the basic structure of the 21st-century learning skills for integration in their instructional planning process
- ii. Participants will understand the principles of Instructional Design as part of the field or domain in education technology.
- iii. Participants will understand the concept of The Collaborative Instructional Design System (CIDS) and will be able to apply its basic features as a mechanism or tool in the instructional planning process systematically and professionally in their daily teaching practices.
- iv. Participants will be able to design 1 instructional planning at the macro level (weekly/topical) and at the micro level (Daily Lesson Plan DLP)
- v. Major objective of the Seminar is to cater to the diverse psychological needs of the learners in keeping with the modern trends in teaching-learning process.





E. Requirements

(i) Physical Arrangement:

- 1. Room with Wi-Fi accessibility
- 2. An LCD projector and a Screen
- 3. P.A System (handheld wireless Mic if possible)
- 4. Sufficient power point for electric supply

(ii) Participants:

- 1. Bring their own laptop/ tablet or smartphone
- 2. Have basic ICT knowledge & skills
 - i. Using google to access information
 - ii. The technique of copy and paste information, images, video clips using laptop/tablet or smartphone
 - iii. Digital photo for the purpose of CID administration
 - iv. Those knowledge and skills required for the smooth running of the workshop in the application of CIDS online
- 3. Special arrangement and offers will be made for participants who are interested in applying the system in their respective schools/districts for a pilot project.

F. Who should attend the CIDS Workshop cum Seminar

- 1. Enthusiastic school teachers, School Principals & Headmasters
- 2. Lecturers, HODs from higher education
- 3. Officers from the State/District Education Department
- 4. Officers from NGOs/professionals
- 5. University and College teachers, research scholars and educationists

G. The strength of the session

- 1. Moderator **Dr. Meheboob**, professionally dedicated educational activist from India will give a general overview of instructional practices, particularly in Indian Schools. He will share with participants the strength and improvements that need to be transformed in achieving the global needs of 21st-century education.
- 2. The guest speaker **Dr. Ismail Md Zain** a well-known educationist from Malaysia will further elaborate on the transformation of education and give justification for its implementation in the instructional practices. A hands-on session of the Collaborative Instructional Design System (CIDS) will be conducted as a mechanism or tool for teachers to plan their instruction in fulfilling the 21st-centuryeducation learning and teaching skills.
- H. **Theme for the Seminar:** Contemporary Instructional Strategies In The Teaching Learning Process

Sub -Theme: Method and Strategies for Teaching Any Subject:

Lecture, Narration cum Discussion, Dramatization, Programmed Instruction, Constructivist Approach, Project Method, Computer Assisted Instruction (CAI), Brainstorming, Systems Approach, Think-Pair-Share (TLS), Talking Circles, Portfolio Development and others.

Any other method and strategy covering the theme and their relevance in the teaching-learning process. References in the last part of the Article is mandatory.

I. Guidelines for submission of Abstract:

- Title of the paper
- Author's Name and Designation along with Institution's name
- Main body of the abstract within 300 words
- Keywords: 4 to 8
- Last date of Abstract Submission: 06.07.2019

J. Guidelines for submission of Full Paper:

- Title must be mentioned
- File Type: Microsoft Word
- Language: English
- Font: Times New Roman
- Font Size: Title of the paper: 14 point and old
- Content of paper: 12 point
- Referencing style: APA 6th Edition
- Word Limit: 3000-4000
- Full Paper Submission: 10.07.2019 (On the day of the Workshop cum Seminar)

E-mail address for abstract/paper submission is:

shaz.hasnain@gmail.com(9769457285)/shiba.khatoon91@gmail.com (9073816780)

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Shiba Khatoon, Asst. Prof (Contractual), Dept. of Education, AU

Registration fees for the Seminar only:

For Professionals/Educators: Rs 300 only

For Research Scholars: Rs 200 only

For Students: Rs 150 only

Publication fees: Rs 600 only

ISBN by UGC Approved National Publisher

For further information, please contact-

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- 3. Ms. Shiba Khatoon, Assistant Professor (Contractual), Department of Education, Workshop cum Seminar Joint Convenor, email-Id: shiba.khatoon91@gmail.com, Ph. 9073816780
- Contributors must confirm that manuscripts are not published anywhere else and also are not under review.
- No TA and Accomodation will be provided for participants/paper presenters.
- Tea & Lunch will be provided.
- Mode of Presentation-oral, power-point presentation, poster presentation (physical presence is not mandatory for poster presentation).

Registration form

Tick the applicable

Faculty/Research Scholar/Student
Name (in capital letters): Dr./Mr./Ms.
Designation:
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Tick the applicable
Paper Presenter/Participant
In case of paper presentation write the title of the paper in capital letters:
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